



Parkland School Division

Forest Green School

Accountability Pillar Summary Results Report

October 22, 2018

Background

The Accountability Pillar surveys are administered annually during the months of January to March to:

- Students in Grades 4, 7 and 10;
- Students in Grades 4 through 9 (small schools);
- Parents of students in Grades 4, 7 and 10; and
- Teachers.

Students and teachers complete the surveys online at school while parents receive a copy of the survey by mail and are asked to return the survey directly to Alberta Education by mail. Responses are collected and tabulated into the summary chart released in May and are updated in October to supplement updated academic achievement results through the Provincial Achievement Tests (grade 6 and 9) and the Diploma Examination results (Divisional and First Nations, Métis and Inuit specific).

The Accountability Pillar Summary includes several reports:

- Forest Green School's overall summary
- Forest Green School's First Nations, Métis and Inuit (FNMI) Summary (if applicable)
- New results for all survey measures
- Results for derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate, Rutherford Eligibility Rate)

Approximate Survey Responses:

- 4 parents responded to the survey which was down from 5 last year. Unfortunately, low survey responses may not accurately represent our parent population;
- In Parkland School Division, approximately 420 parents responded to the survey. The five-year average for parent responses is approximately 392;
- In Forest Green School, approximately 34 students responded to the survey.
- In Parkland School Division: 2,482 Students (860 in grades 4-6, 744 in 7-9 and 878 in 10-12) responded; and
- In Parkland School Division, 419 teachers responded including 15 teachers from Forest Green School.

These are approximate numbers as not every student answers every question.

Highlights and Celebrations

- The Program of Studies Measure increased. The percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education improved. The opportunities for staff to collaborate in professional learning continues to help bring the program of studies to life in relevant ways for our students. Additionally, as a staff we continue to move forward with school wide alignment around how literacy for our students is supported both in the classroom and through small group intervention.
- The at Risk Students Measure showed an increase this year. The percentage of parents, students and teachers who agree that access to programs for students at risk improved. This year we continued with the position of Community Support Worker. This role supports students, families, and staff in a responsive manner to help students connect to supports and services relevant to their specific situation. These supports include connecting to outside.
- The Satisfaction with Program Access Measure increased this year. The percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community improved. This year we have added additional student support groups, extracurricular clubs, and opportunities for students to participate in activities designed to support them. Additionally, we increased the parent learning opportunities and resources around a variety of topics designed to support students. agencies as well as student support groups within the school.

Areas Requiring Strategic Planning

Parkland School Division's Ultimate Goal is Student Success and Well-Being.

The Board's new Education Plan for 2018-2019 targets five Assurance Elements in the domain of Student Growth and Achievement:

1. Students demonstrate student learning outcomes and competencies as outlined in the Alberta Programs of Study.
2. Students demonstrate proficiency in literacy and numeracy.
3. Students demonstrate understanding and appreciation for the diversity of all learners.
4. Students are meaningfully engaged learners who demonstrate confident resilience and are inspired to explore without fear of failure.
5. Students and teachers use assessment feedback to identify strengths and areas of need, set goals for new learning, and continuously reflect on their progress.

Our school's plan for education aligns to the Board's Education Plan.

- The Citizenship Measure decreased this year. The Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship declined. To address this concern, we are actively planning whole school community building opportunities such as classroom buddy activities, monthly assemblies and other school celebrations. Furthermore, we are actively creating more student leadership opportunities in order to intentionally provide students with the opportunity to demonstrate active citizenship.
- The Lifelong Learning Measure declined. The Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning decreased. In looking at the data at a deeper level there was a high percentage of answers where people identified that they were unsure about this answer. We believe this may have to do with the age demographic of our school population.

Academically Derived measures are also provided on our school webpage. These measures for the 2017-2018 school year include:

- Provincial Achievement Tests (Acceptable and Excellence)
- Diploma Examinations (Acceptable and Excellence)
- Participation Rate

Measure by Measure – Survey Results for Forest Green School

A.1b Program of Studies Measure History: Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	183,681	81.3	216,359	81.3	198,841	81.9	207,304	81.9	175,907	81.8
PSD	3,682	78.9	3,246	78.9	3,508	77.5	3,134	78.8	2,475	78.4
SCHOOL	23	86.7	28	83.6	32	88.6	8	76.6	15	79.7

A.4 Education Quality: Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	259,083	89.2	310,056	89.5	285,217	90.1	300,253	90.1	254,026	90.0
PSD	5,402	86.2	4,735	86.6	4,963	86.0	4,686	87.3	3,343	85.6
SCHOOL	115	91.0	64	91.5	71	92.6	58	86.6	49	84.0

A.6 Citizenship Measure History: Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	258,603	83.4	309,506	83.5	284,921	83.9	299,972	83.7	253,727	83.0
PSD	5,383	79.3	4,720	77.8	4,960	75.8	4,673	74.7	3,339	73.7
SCHOOL	115	82.8	64	87.1	72	77.8	58	72.0	49	61.8

A.7 Lifelong Learning Measure History: Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	57,817	69.5	59,361	70.0	62,329	70.7	62,589	71.0	66,144	70.9
PSD	803	61.3	865	61.5	862	57.8	712	58.8	820	55.3
SCHOOL	22	57.8	27	59.3	32	46.6	8	68.8	15	42.9

A.8 Work Preparation Measure History: Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	57,035	81.2	58,549	82.0	61,412	82.6	61,674	82.7	65,186	82.4
PSD	798	72.0	851	74.3	856	72.3	696	76.2	809	70.4
SCHOOL	22	82.4	27	82.5	31	58.3	8	87.5	14	78.6

B.2 Satisfaction with Program Access Measure History: Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	2014		2015		2016		2017		2018	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	146,578	71.6	131,636	71.7	157,921	72.7	159,543	73.2	251,836	72.8
PSD	918	70.3	1,118	68.4	898	61.7	719	61.4	3,327	65.4
SCHOOL	22	60.2	28	55.7	32	49.6	8	50.0	48	63.6

B.3 Program of Studies – At Risk Students Measure History: Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Location	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	147,622	83.8	132,601	84.2	159,115	84.6	160,737	84.9	253,515	84.2
PSD	922	82.0	1,127	78.7	912	79.9	722	81.1	3,336	77.9
SCHOOL	23	73.3	28	73.3	32	74.4	8	70.8	49	77.0

B.4 Safe and Caring Measure History: Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Location	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	258,297	89.1	309,172	89.2	284,589	89.5	299,627	89.5	253,494	89.0
PSD	5,374	87.0	4,712	86.7	4,955	85.2	4,668	84.8	3,333	83.3
SCHOOL	115	87.6	64	91.4	72	83.8	57	77.1	49	71.1

C.1 Parental Involvement Measure History: Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Location	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	59,298	80.6	60,757	80.7	63,739	80.9	63,905	81.2	67,509	81.2
PSD	818	77.0	896	76.9	878	75.8	721	76.8	838	74.4
SCHOOL	22	87.5	28	83.4	32	74.7	8	85.0	15	81.3

D.6 In-Service Jurisdiction Needs Measure History: The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Location	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	27,137	81.0	28,738	82.4	30,287	83.9	31,288	84.3	32,428	84.3
PSD	427	81.6	459	81.6	471	75.4	426	83.8	415	79.6
SCHOOL	15	80.0	12	100.0	15	90.9	8	83.3	15	82.2

E.2 School Improvement Measure History: Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Location	2014		2015		2016		2017		2018	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	254,953	79.8	305,456	79.6	282,880	81.2	297,632	81.4	251,246	80.3
PSD	5,322	77.1	4,659	74.7	4,927	75.1	4,646	73.3	3,322	71.9
SCHOOL	112	79.2	61	84.8	71	78.2	57	71.9	49	60.1